

PERFORMANCE

SC Annual School Report Card Summary

Belle Hall Elementary School

CHARLESTON

Grades: PK-5 Enrollment: 724

Principal: Kevin Conklin

Superintendent: Dr. Nancy J. McGinley Board Chair: Mrs. Cindy Bohn Coats

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and

www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	Α	N/A
2013	Excellent	Good	GOLD	N/A	Α	N/A
2012	Excellent	Excellent	GOLD	SILVER	Α	N/A

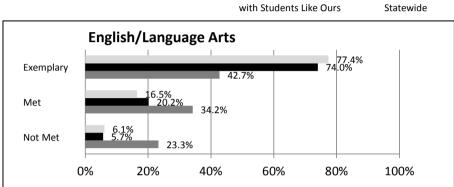
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

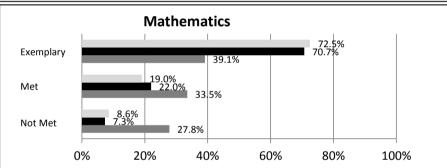
Elementary Schools

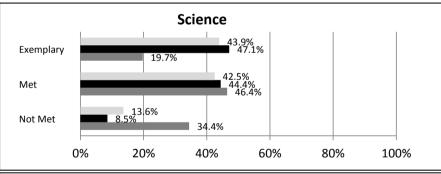
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	0	0	0	0

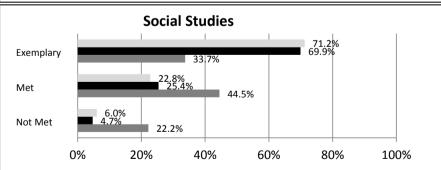
Elem Schools

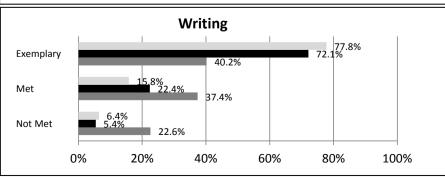
SC PASS PERFORMANCE Our School





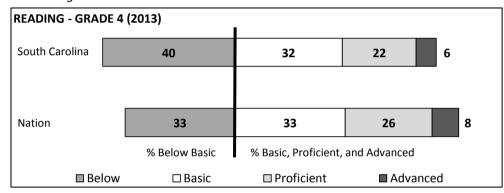


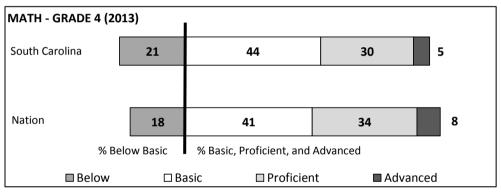


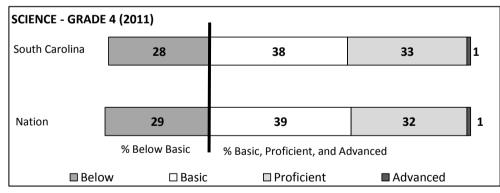


NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

Belle Hall Elementary School CHARLESTON

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 724)				
Retention rate	0.6%	Up from 0.4%	0.5%	1.0%
Attendance rate	97.0%	Down from 97.2%	97.1%	96.5%
Served by gifted and talented program	23.1%	Up from 18.6%	20.9%	7.3%
With disabilities	5.1%	Down from 6.2%	9.1%	12.5%
Older than usual for grade	0.4%	Up from 0.3%	0.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n = 46)				
Teachers with advanced degrees	60.9%	Up from 59.2%	64.8%	62.3%
Continuing contract teachers	89.1%	Down from 93.9%	86.0%	81.2%
Teachers returning from previous year	96.1%	Up from 95.3%	91.4%	88.4%
Teacher attendance rate	93.8%	Down from 96.0%	96.1%	95.3%
Average teacher salary*	\$52,436	Up 1.4%	\$49,971	\$47,902
Classes not taught by highly qualified teachers	2.0%	No change	1.6%	0.0%
Professional development days/teacher	7.7 days	Up from 7.1 days	9.6 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 22.6 to 1	21.8 to 1	19.9 to 1
Prime instructional time	90.3%	Down from 92.8%	91.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,680	Up 11.9%	\$7,180	\$7,680
Percent of expenditures for instruction**	73.3%	Down from 74.0%	70.7%	66.8%
Percent of expenditures for teacher salaries**	72.9%	Down from 73.0%	69.8%	66.0%
ESEA composite index score	98.0	Down from 98.6	98.0	85.7

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	114	72
Percent satisfied with learning environment	100.0%	95.6%	95.8%
Percent satisfied with social and physical environment	97.8%	94.7%	100.0%
Percent satisfied with school-home relations	100.0%	95.7%	83.1%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The data provided in this report card reflect the spring of 2014 grades 3, 4 and 5 PASS results and School Climate Surveys of parents and students in grade five. Belle Hall Elementary (BHE) is proud of the students' performance and achievement on the PASS. We continue to prioritize academics and student achievement as we focus on teaching the South Carolina Curriculum Standards in preparation for success on the Palmetto Assessment of State Standards (PASS) exam. Furthermore, we are actively engaged in the implementation of the Common Core State Standards curriculum which will be the basis of the spring 2015 standardized assessments. The school provides a safe and nurturing environment promoting character development through regularly scheduled guidance classes and a school-wide positive discipline plan. Our curriculum is rigorous and augmented with challenging extension activities for developing students. Belle Hall is a successful school that benefits from the hard work and determination of our students, teachers, parents, staff and community. BHE received the 2013 Palmetto Gold Award, which is based on exemplary student achievement. Thank you to everyone who supports us in pursuit of our goals including initiatives facilitated by our proactive School Improvement Council and PTA!

Belle Hall Elementary's mission is to develop skilled, respected, independent seekers of knowledge by providing a rich, diverse, and challenging curriculum. The school's ethnically diverse population of 735 students in Child Development (four year olds) through the 5th grade has an enrollment of 81% white and 19% non-white students. Instructional programs include various special education services, fine arts, technology, guidance, Accelerated Reader, chorus, recorder, handbells, and regular intervention groups for students needing academic assistance. A staff Multi-Tiered System of Support team based on a Response to Intervention protocol meets weekly to identify, monitor and support students in need. Students may also participate in a Fitness Club, swimming, tennis and basketball among other extracurricular activities. Students in 3rd through 5th grades may qualify for the school district's Gifted and Talented program. Approximately half of our eligible children participate in this G/T program. Efforts are consistently made to provide additional resources to classrooms challenged with increasing student-teacher ratios. Teacher turnover is rare at Belle Hall and a majority of teachers holds a Master's Degree or above. Belle Hall teachers currently average 15 years of teaching experience with four holding National Board Certification. Securing adequate time for teacher planning and professional development remains a focus so that we can best meet the needs of the students.

The Belle Hall journey to support all children and enable them to be successful, fulfilled learners continues.

Mr. Kevin Conklin, Principal 14 SIC Chair

Mrs. Jody Steele, 2013-

Abbreviations Key

lected **N/R**-Not Reported

I/S-Insufficient Sample **TBD**-To Be Determined

N/A-Not Applicable N/AV

N/AV-Not Available

N/C-Not Collected

^{**}Prior year audited financial data available.